



Roy J. Wasson

Academic Campus

2023-2024



EDUCATION. GROWTH. KNOWLEDGE.
Embrace your opportunities and achieve success!

Roy J. Wasson Academic Campus
2115 Afton Way
Colorado Springs, CO 80909
(719) 328-2000
www.d11/rjwac





Roy J. Wasson

Academic Campus

www.d11.org/rjwac

Achieve Online	328-3012
Adult & Family Education	328-3001
Bijou School	328-2060
Career Pathways	328-2030
Digital High	328-3012
Odyssey ECCO	328-2030
Tesla EOS (*offsite)	328-3100

*[Tesla](#) is located at 3302 Alpine Place, Colorado Springs, CO 80909

Disclaimer: The Roy J. Wasson Academic Campus makes every effort to ensure the information in this Enrollment Guide is informative and accurate. This Enrollment Guide contains information current as of January on an annual basis. Revisions to district and state policies and regulations may impact, negate, or change the implementation of the schools, programs, and/or courses described. Updated information will be available in the counseling offices located at the Roy J. Wasson Academic Campus. This Enrollment Guide should in no way be seen as a contract but, as a guideline for students as they plan their individualized high school matriculation.

Colorado Springs School District 11 ("D11") seeks to comply with applicable laws prohibiting discrimination in relation to disability, race, creed, color, sex, sexual orientation (as defined by state law), national origin, religion, ancestry, age, and protected activity in its programs and activities. D11 also provides equal access to the Boy Scouts and other designated youth groups.

Any harassment/ discrimination of students and/or staff, based on the aforementioned protected areas, is prohibited and must be brought to the immediate attention of the school principal, the D11 administrator/supervisor, or the D11 nondiscrimination compliance/grievance coordinator. The following person has been designated to handle inquiries regarding D11's non-discrimination policies: The District 11 NONDISCRIMINATION COMPLIANCE COORDINATOR, Katherine Ritchie-Rapp, JD, designated to coordinate compliance with: 1) Equal Pay Act of 1963, 2) Civil Rights Act of 1964, as Amended, 3) Age Discrimination in Employment Act of 1967, 4) Title IX – Education Amendments Act of 1972, 5) Section 504 of Rehabilitation Act of 1973, 6) Pregnancy Discrimination Act of 1978, 7) Americans with Disabilities Act of 1990, and 8) Colorado Anti-Discrimination Act. 9) School District 11 Board of Education Policy AC. Nondiscrimination/Equal Opportunity, 711 East San Rafael Street, Colorado Springs, CO 80903, e-mail: katherine.ritchie@d11.org; (719) 520-2271, Fax: (719) 520-2442. Se habla Español.



ROY J. WASSON ACADEMIC CAMPUS

ADMINISTRATIVE STAFF



Roy J. Wasson Academic Campus

Senior Area Superintendent	Dr. Scott Mendelsberg	520-2018
Executive Assistant	Marsha Kuhn	328-2010
Staff Assistant	Jodi Randall	328-2011

Achieve Online

328-3012

Principal	John Bailey	328-3004
Assistant Principal	Richard Moothart	328-3005
School Counselor	Sally Jergensen	328-3053
School Counselor	Kim McMillan	328-3077

Adult and Family Education

328-3001

Director	Melissa Burkhardt-Shields	328-3002
ABE/ASE Program Specialist	Kate Smith/Lisa Davey	328-3045
ESL Program Specialist	Johanna Wolfe	328-3059
Family Literacy Program Specialist	Rosanna Czarnecki	328-3017
Career Navigator	Lisa Davey	328-3022

Bijou School

328-2065

Principal	Dr. MC Ruben-Clapper	328-2062
Dean	Byron King	328-2063
School Counselor	Kristyn Gray	328-2079
School Counselor	Karla Castro	328-2068

Career Pathways

328-2030

Principal	Stacy Miller	328-2022
Counselor	Taura Gandy	328-2053

Digital High School

328-3012

Principal	John Bailey	328-3004
Assistant Principal	Richard Moothart	328-3005
School Counselor	Rebecca Leslie	328-3084

Odyssey Early College and Career Options

328-2020

Principal	Stacy Miller	328-2022
Dean	Dr. Mike Lamphere	328-2049
School Counselor	Katrina Everette	328-2058
School Counselor	Lisa Fowler	328-2097
School Counselor	Taura Gandy	328-2053

Tesla EOS (*offsite)

328-3100

Principal	Jason Miller	328-3102
Assistant Principal	Jodi Fletcher	328-3103
Dean	Franziska Lindau	328-7584
School Counselor	Adrienne Palazzolo	328-3115



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KATHERIN RITCHIE-RAPP, DIRECTOR OF EQUAL OPPORTUNITIES PROGRAMS, SCHOOL DISTRICT 11,
115 North El Paso Street, Colorado Springs, CO 80903. Phone (719) 520-2271.

ROY J. WASSON ACADEMIC CAMPUS

FREQUENTLY ASKED QUESTIONS

Where is the Roy J. Wasson Academic Campus located?

We are located in the center of Colorado Springs, in the building which previously housed Wasson High School. Our physical address is: 2115 Afton Way, Colorado Springs, CO80909.

Do the Roy J. Wasson Academic Campus schools grant D11 diplomas?

Three of the schools on the Roy J. Wasson Academic Campus are diploma-granting schools: Achieve Online, The Bijou School and Odyssey Early College and Career Options. An additional alternative education, diploma - granting school is available offsite, which is the Tesla Educational Opportunity School. Tesla is a satellite location to the Roy J. Wasson Academic Campus.

How do I enroll at the Roy J. Wasson Academic Campus?

Contact any of our schools or programs for enrollment information and procedures.

If you are interested in a Career Pathways program, please refer to the Career Pathways Course Guide available at your current school. All District 11 high schools have the Career Pathways Course Guide available in hardcopy or online. This guide will provide you with specific course information for each Career Pathways program. If you are not a current student at the Roy J. Wasson Academic Campus and wish to attend a school, program or single course, half day or as a full-time student, please work with your current school counselor.

Do you have opportunities between 3:00pm and 9:30pm?

Several opportunities exist during this time period. This may include credit bearing classroom instruction and/or classroom digital learning. In addition, students may be able to earn industry credentials, be provided individual or small group tutoring, extended alternative education and GED/HiSet testing, and Adult & Family Education classes to include English, Adult Basic and Adult Secondary (High School Equivalency preparation), and Family Literacy.

May I be enrolled in more than one school or program (dual enrollment)?

Yes. Depending on your specific circumstances and needs, you may choose to be enrolled in one of our diploma-granting schools and one of our credit-earning programs (Career Pathways, Digital School, or other direct instruction opportunities). Many of our students are dual-enrolled. This is an opportunity for you to choose a relevant and engaging course that may not be available at your current school.

Is transportation available?

Yes. District 11 transportation provides pick-up and drop-off locations throughout District 11 from and to each of the three high schools for each school day. Many students transport back and forth from District 11 schools during the school day. Each school and program will have specific transportation schedules posted on our website at www.d11.org/rjwac by August of the current school year. *NOTE:* Mountain Metro Transit, the Colorado Springs public transit system, also has bus service in close proximity to the Roy J. Wasson Academic Campus. Please access their website for the most current routes and schedules.

Do you have a cafeteria?

Yes. The Roy J. Wasson Academic Campus has a full-service cafeteria for breakfast and lunch. District 11 Food and Nutritional Services ensures our cafeteria provides quality and nutritious meals. Each of the RJWAC schools and programs has information for accessing the free and reduced lunch program. You can call 520-2924 for more information.

Do you have a Media Center and computer labs?

Yes. The Media Center on the Roy J. Wasson Academic Campus offers print and e-book resources, computer availability, wireless access for personal devices, and access to online learning courses and databases.

Do you have childcare facilities?

Yes. The Roy J. Wasson Academic Campus has two onsite centers: The Early Learning Center, which provides daycare for teen parents (call 328-2180 for more information) and the Family Literacy Center, which provides children's programming for students enrolled in Family Literacy (call 328-3028 for more information).

Do you have athletic teams?

No. The Roy J. Wasson Academic Campus does not have athletic teams or individual competitions. Full-time students on the Roy J. Wasson Academic Campus may participate in athletics for their boundary zone high school. Please contact your boundary zone high school for more information.

Do you have clubs and organizations?

Yes. Each of the schools on the Roy J. Wasson Academic Campus has specific clubs to meet the interests of their students.

Is there an opportunity for me to find employment?

Yes. The Roy J. Wasson Academic Campus offers work-based learning opportunities for all students. This includes general education programs, as well as numerous Career Pathways programs, which are designed to enhance employment related skills for secondary students. In both programs, the work-based learning staff will explore career interests and education goals. Typically, evaluations are done on a quarterly basis regarding the student's progress with their employer. Students are required to have a job or internship and may be asked to provide their own transportation. For more information, contact the work-based learning staff at 328-2187.

Pikes Peak Workforce Center

PPWFC has a staff member onsite twice a week at the Roy J. Wasson Academic Campus. Students will be able to attend workshops provided by the Pikes Peak Workforce Center and eligible students will be able to enroll in the Workforce Innovation and Opportunity Act Program. This federally funded program serves youth ages 16- 24, who need assistance finding a job, continuing their education, or planning a career.



Roy J. Wasson Academic Campus

2023 - 2024 School/Program Hours



7:30 AM	8:00 AM	8:30 AM	9:00 AM	9:30 AM	10:00 AM	10:30 AM	11:00 AM	11:30 AM	12:00 PM	12:30 PM	1:00 PM	1:30 PM	2:00 PM	2:30 PM	2:45 PM	2:55 PM	3:00 PM	3:30 PM	4:00 PM	4:30 PM	5:00 PM	5:30 PM	6:00 PM	6:30 PM	7:00 PM	7:30 PM	8:00 PM	8:30 PM	
Achieve Online High School M/W Achieve Online Middle School T/Th																													
Achieve Online Student Lounge																													
Adult & Family Education AM Sessions																		Adult and Family Education PM Sessions											
Family Literacy																		Family Literacy											
The Bijou School																													
Career Pathways Block 1		Career Pathways Block 2								Career Pathways Block 3				Career Pathways Block 4															
Digital High School Session 1									Digital High School Session 2											Digital High School Session 3									
Odyssey ECCO																													
RJWAC School Program Hours 2023-2023																													

RJWAC School Program Hours 2023-2023

ACHIEVE ONLINE



Achieve Online is the only 6th- 12th grade online school in District 11. Our mission is to provide excellent, distinctive educational experiences that equip students for 21st century success. Students have access to their online standards-based curriculum, 24 hours per day, seven days per week. This allows for an individualized, flexible schedule that meets our students' diverse needs.

Achieve Online offers an engaging, web-based curriculum aligned to district, state, and national standards. We use the *FuelEd* courseware and Schoology learning management system and all teachers are highly qualified, District 11 employees. Students can work from the comfort of their own home or anywhere there is internet access. Staff facilitates regular, consistent communication with students and families through phone, email, and virtual office hours during regular school hours.

Achieve Online is on a quarter-based, block schedule. A student can take up to five credits per block and up to 20 credits a year. This allows for the flexibility to create individualized schedules to meet student needs and maintain rigor. Achieve Online offers over eighty different courses that correspond with District 11 common core standards.

The Learning Labs are an opportunity for students to meet with their teachers on site at the campus. This academic environment allows students to work independently or collaboratively with their peers and/or instructors.

Middle School: Tuesday and Thursday, 8:15am-2:45pm

High School: Monday and Wednesday, 8:15am-2:45pm

Student Lounge: Monday-Friday, 8:15am-2:45pm (open for all students)

Upon completion of graduation requirements, students receive a high school diploma from Achieve Online. Achieve Online honors graduates with a ceremony that reflects each individual student's accomplishments.

Enrollment Procedures: Parents and students are asked to complete our enrollment form at <https://www.d11.org/domain/3064>. Once this form is completed, the student's name will be placed on our enrollment list. Prospective students are contacted before each quarter begins.

New students and parents are also required to attend an orientation. This session introduces students and parents to the staff, provides hands-on tutorials about the online platform and system navigation, and "tricks and tips" for successful online learning through a time management clinic.

Program Highlights:

- Fully accredited middle and high school learning opportunities in an online setting
- Individualized instructional planning and attention to student needs
- Preparation for learning in the 21st Century utilizing virtual and traditional model

Contact Information:

Achieve Online
Phone: 328-3012
Fax: 328-3008
www.d11.org/achieve



ADULT AND FAMILY EDUCATION

The mission of Adult & Family Education is to provide quality educational experiences that equip all students for success as parents, citizens, and workers.

This program is for students ages 17 and over. Adult & Family Education offers Adult Basic Education, Adult Secondary Education (often known as GED or High School Equivalency preparation), and English Language classes for non-native speakers of English. Adult education students who live within District 11 boundaries have the option to participate in the Family Literacy program, where they bring their children, ages 6 weeks through 5th grade, to school with them. While parents attend adult education classes, the children receive age-appropriate literacy instruction.

Group instruction is provided in classes of no more than twenty students and all classes have access to technology on a daily basis. Adult & Family Education teachers are required to have a Colorado Teaching License and the Adult Basic Education Authorization (ABEA).

Enrollment Procedures: Adult & Family Education classes run year-round. New student registration is held each month with new students starting each month beginning in August. Classes are held twice a week for three hours at a time with an additional two hours for distance learning. Morning sessions run from 9:00am-12:00pm and evening sessions from 5:30pm-8:30pm at the Roy J. Wasson Academic Campus.

In order to enroll, all potential students must attend a registration and pre-testing session. Student registration happens several times per month. The registration schedule is available on the district website, d11.org/adulted, or by calling 719-328-3001.

Program Highlights:

- High School Equivalency cap and gown ceremony
- Onsite official Pearson Vue, GED Testing Center
- Small classes
- Integrated classroom and computer-based instruction
- Career Boost, Adult Career Pathways and Workforce Preparation

Contact Information:

Adult and Family Education
Phone: 328-3001
www.d11.org/adulted



THE BIJOU SCHOOL

719-328-2060 bijou.d11.org

The Bijou School serves students in grades 9-12 and awards a Colorado Springs School District 11 Diploma. We are The Bijou Dragons and We are **FIRED UP!** We **FOCUS** on our academic achievement; we can **IMAGINE** our academic growth; we show **RESPECT** through student engagement; we **EMPOWER** our future with post-secondary workforce readiness. We are **DETERMINED** to find our **UNIQUEPOTENTIAL!**

An empathic, experienced staff encourages and supports students to achieve their personal, academic, and professional goals. Teachers use a variety of instructional materials, including online resources, textbooks, and multimedia content.

Our curriculum meets Colorado state standards, and assignments must be mastered at an A, B, or C level to receive credit. Our Counseling Department, including a Social Worker, is available to guide students in meeting their social, emotional, and life goals. The Bijou School partners with Career Pathways, to offer students the opportunity to prepare for their future through career education (see Career Pathway registration guide for offerings).

What makes The Bijou School different?

- 9th-12th Grades including 5th, 6th, & 7th year Seniors
- 150-175 students in the entire school with 18-21 students per classroom
- 4.5-6.5 Credits can be earned every quarter with the possibility of earning 18-26 credits per year
- **The Dragon Honor Code: ABCs**
 - Attendance
 - Behavior
 - Course Progression
- **Restorative Practice**
 - You will participate in Connection Circles to Build Relationships and Restorative Circles for Accountability
- **Co-Lab@Bijou Model**
 - This model integrates multiple content areas to increase student engagement and accelerate credit recovery
 - 10th-12th graders have choices that allow them to earn multiple credits per block with the completion of capstone projects

Please contact The Bijou School's main office at 328-2060 for enrollment information/materials, the current status of our waiting list, and the dates for upcoming informational meetings. We look forward to meeting you!

With an Academic Focus & Behavioral Support,



We turn Dragons into Dragon Graduates!



DIGITAL HIGH SCHOOL

The Digital High School is District 11's nationally recognized credit recovery program. Our mission is to partner with District 11 high schools to increase the graduation rate throughout the district.

The Digital High School offers an engaging, web-based curriculum called *GradPoint*, which is provided by Pearson Digital Learning. The Digital School offers over 60 different courses that are aligned to district, state, and national standards. Students work at their own pace with certified teachers on hand to offer assistance when needed.

Upon completion of counselor recommended courses, all students will receive a District 11 high school diploma from their home high school.

Our program gives students a chance to reconnect with the school environment. We offer a low-pressure learning atmosphere for students 17-20 years old.

Enrollment Procedures: We enroll students from our list throughout the year, as space is available. Students must be at least 17 years old and in 11th or 12th grade to enroll. We give priority to seniors who are on the enrollment list. Parents are asked to complete our enrollment form at <https://www.d11.org/domain/1958> to place their student on the enrollment list.

Program Highlights:

- Computer-based curriculum
- Self-paced learning environment
- Small class sizes (maximum of 23 students in a class)
- Certified and highly qualified teachers
- Part-time enrollment is fully remote

Contact Information:

The Digital High School
Phone: 328-3012
Fax: 328-3071
www.d11.org/digital

AM Session: Monday-Thursday, 7:10am-11:35am Friday – 7:10am-10:50am

PM Session: Monday-Thursday, 11:40am-4:00pm Friday – 11:20am-3:00pm

ODYSSEY EARLY COLLEGE and CAREER OPTIONS



At Odyssey Early College and Career Options, students **RISE** to meet the challenges of school and life. We practice excellence to succeed in a world yet to be imagined. We value **Respect, Integrity, Scholarship, and Effort**. We strive to maintain a safe, secure, and caring environment in which the dignity of all cultures and every student's chosen path toward success is honored.

Our students graduate with their high school diploma and an Associate's Degree or up to 60 credit hours of "guaranteed transfer" college credit—for free. Our students may attend Odyssey Early College and Career Options full-time, or they may dual-enroll with another District 11 high school.

At Odyssey Early College and Career Options, we value scholarship, mature behavior, mutual respect and maintaining a secure and healthy environment. To ensure their success, we provide our students with academic supports such as time management, organization with the use of binders, and note-taking strategies. We provide small learning environments that demand rigorous, high-quality work, as well as extensive academic and tutorial support throughout our semester-long courses. By attending Odyssey Early College and Career Options, students experience a smooth transition from high school to college.

Enrollment Procedures: To enroll in Odyssey Early College and Career Options, interested students and parents should attend one of the information meetings that we hold throughout the year.

Program Highlights:

- Graduate with a high school diploma and an Associate's Degree
- Attend Odyssey Early College and Career Options full-time or dual enroll
- Our teachers all have a Master's Degree or a PhD
- We provide transportation from Odyssey Early College and Career Options to Pikes Peak State College, Centennial Campus

Contact Information:

Odyssey Early College and Career Options

Phone: 328-2020

Fax: 328-2029

www.d11.org/earlycollege



***TESLA EDUCATIONAL OPPORTUNITY SCHOOL**

Our mission is using adaptive and innovative strategies, and we empower each student both academically and behaviorally. We commit ourselves to foster a safe and very supportive environment built on mutual respect.

Tesla Educational Opportunity School is a fully accredited school of choice for students who prefer attending a school in a non-traditional setting. Our small enrollment is designed to meet individual learning styles and needs. Through our safe and caring environment, we strive to foster a community that prepares our students to be competent, productive, and contributing citizens in a global society.

We understand that every student learns in different ways. We focus on the whole child in our environment, culture, and academic programs. We feel privileged to be part of this opportunity to provide our students with a place to succeed and belong. We offer our students a positive and safe educational opportunity. Our students can earn a high school diploma through hard work and the combined support of school and community.

Tesla is an alternative style of education with individualized and small group instruction. Advisors will meet with students on a daily basis and will assist with parental involvement. Students are given individualized, personal, and academic goals. Tesla offers flexible scheduling, which permits the freedom to select a schedule that can be coordinated with non-school obligations.

Enrollment Procedures: Parents of students who may be interested in attending Tesla need to call the office at (719)328-3111 to schedule an appointment. Parents will be required to attend the information meeting with their student.

Program Highlights:

- Credit recovery/acceleration
- Small class sizes
- Parenting program
- Middle and high school classes
- Flexible scheduling

Contact Information:

Tesla Educational Opportunity School
Phone: 328-3100
Fax: 328-3101
www.d11.org/tesla

As the 2014 Winner of Pike’s Peak Work Force Center’s ***Champion for Prosperity Award***, Career Pathways contributes to a thriving Colorado Springs economy by providing relevant and rigorous education that is connected, responsive, and real. Career Pathways builds Colorado Springs partnerships and educates students committed to lifelong career success.

Located at the Roy J. Wasson Academic Campus, Career Pathways provides career and technical education at the high school and college level. All high school students throughout District 11 are eligible to take Career Pathways classes, and District 11 will provide “school-to-school” transportation at the start and end of every block offered.

Due to the many Career Pathways opportunities in Automotive, Business & Social Innovation, Cyber Security, Education, Hospitality & Tourism, Information Technology, Telecommunications Technology, Urban Agriculture, Visual & Design Arts, and Vocational Alternative Cooperative Education, students will enjoy a rigorous and relevant education on a semester-by-semester basis and may earn industry certifications.

Furthermore, articulation agreements with Pikes Peak State College (PPSC), the University of Colorado at Colorado Springs (UCCS), the University of Colorado at Denver (UCD), and Metro State University (MSU), allow Career Pathways students to potentially transfer high school courses towards college credits. Career Pathways students take college classes that coincide with their Individual Career and Academic Plan (ICAP).

Enrollment Procedures: To enroll in a Career Pathways program, students must schedule a visit with their home high school counselor to discuss their ICAP. The student and counselor will review the Career Pathways Course Guide to enroll in specific classes. All classes are filled on a first-come, first-serve basis.

Program Highlights:

- No Cost Enrollment and College Credit
- No Cost Industry Certifications
- No Cost Career Training
- No Cost Transportation from all District 11 High Schools

Contact Information: Career Pathways
Phone: 328-2053
Fax: 328-2029
www.d11.org/earlycollege

Postsecondary and Workforce Readiness

Colorado Springs School District 11 and their staff work tirelessly to empower the whole student to profoundly impact our world. Through engaging curricula and experiential learning, students are gaining the skills necessary to be career and college ready. Students throughout the district have the opportunity to access programs and coursework that will further enhance their career knowledge. The completion of students' ICAPs, enrollment in CTE courses and Career Pathway programs, which may offer Career Certifications and Licensures, will assure all students graduate Postsecondary and Workforce Ready (PWR) and able to make sound career choices for their futures. The following documents will help you better understand the programs available and steps necessary to access postsecondary opportunities while in high school and beyond.

ICAPs: What is an ICAP

The ICAP provides a framework for students to see the connections between school coursework and activities in relation to their future career and college goals. Student ICAPs are continuously reflected upon and refined as students connect their personal strengths and interests to self-identified potential careers.

Benefits of an ICAP: The ICAP is a way to bring self-identified purpose and impactful outcomes to a student's education. Through the development of your child's ICAP they will complete a four-year academic plan that will help them achieve their career and college goals. An ICAP also allows students to access Concurrent Enrollment opportunities and Work-Based Learning. More specifically, college and career coursework while in high school.

How you can support ICAP's: The ICAP will require parent/guardian involvement going forward. The ICAP offers an opportunity to support and guide your student's academic plans, career interests, and future education. Ask your child about their ICAP and if you need additional information to support your child, please contact your child's School Counselor.

CTE

Career and Technical Education courses are available at all high schools in District 11. CTE Courses help students, workers and lifelong learners of all ages fulfill their career potential. First and foremost, it is about high school and college education that provides students with:

- Academic subject matters taught with relevance to the real world, often called contextual learning.
- Employability skills, from job-related skills to workplace ethics.
- Educational Career Pathways that help students explore interests and careers in the process of progressing through school.

Career Pathways

These robust CTE programs utilize a sequence of courses (Career Pathways) to support students' college and career readiness. These programs of study often include college credit, multiple years of specific career-oriented courses, or a single year of a fast-paced capstone course. Career Pathways are offered through District 11 at Odyssey Early College and Career Options, located at the Roy J. Wasson Academic Campus. Furthermore, our articulation agreements with PPSC, CSU-P, UCCS, UCD and MSU allow Career Pathways students to potentially transfer high school courses towards college credit!

Career Pathways programs are offered in Paraprofessional, Automotive, Catering, Family & Consumer Science, Programming, Cyber Security, Education, Hospitality & Tourism, Business, Marketing, ProStart, Journalism, Cosmetology, Early Childhood Education, and Sustainable Agriculture and Green Education (SAGE).

Postsecondary Options

Public and private colleges

Public colleges are funded by local and state governments and usually offer lower tuition rates than private colleges, especially for students who are residents of the state where a college is located.

Private colleges rely mainly on tuition, fees and various private sources of funding. Private donations can sometimes provide generous financial aid packages for students.

Four-year and two-year colleges

Four-year colleges offer four-year programs that lead to obtaining a bachelor's degree. These include universities and liberal arts colleges.

Two-year colleges offer programs that last up to two years that lead to a certificate or an associate degree. These include community colleges, vocational-technical colleges and career colleges.

Vocational-Technical and Career Colleges

Vocational-technical and career colleges offer specialized training in a particular industry or career. Possible programs of study include the culinary arts, firefighting, dental hygiene and medical-records technology. These colleges usually offer certificates or associate degrees.

Apprenticeship Programs

An apprenticeship is a combination of on-the-job training (OJT) and related classroom instruction under the supervision of a journey-level craft person or trade professional in which workers learn the practical and theoretical aspects of a highly skilled occupation. After completing an apprenticeship program, the worker's journey-level status provides an additional benefit of nationwide mobility at journey level scale.

Military

Military enlistment is an option for students 18 years of age that have earned a high school diploma. A qualifying ASVAB score is required for all branches of the armed services, as well as a physical fitness test. Students have the opportunity to receive training in careers that meet their interests and skills.

Types of Financial Aid

The U.S. Department of Education awards about **\$150 billion** every year to help millions of students pay for college.

Grants are typically awarded on the basis of need and generally do not have to be repaid.

Federal Pell Grants are typically awarded to undergraduate students who have not yet earned a bachelor's degree. The maximum Federal Pell Grant award for the 2023-2024 award year is \$7,395. Students can receive the Federal Pell Grant for up to the equivalent of 12 semesters.

Federal Supplemental Educational Opportunity Grants (FSEOG) are awarded to undergraduate students with exceptional financial need. The amount of the award is determined by the college's financial aid.

Loans consist of money that the student borrows to help pay for college and must be repaid (plus interest). There are two federal student loan programs:

The Federal Perkins Loan Program is a campus-based program that provides low-interest loans to undergraduate and graduate students.

The William D. Ford Federal Direct Loan Program enables students and parents to borrow money at low interest rates directly from the federal government. The Direct Loan Program includes **Direct Stafford Loans**, and **Direct PLUS Loans**, which are available to parents of dependent students. A Direct Stafford Loan might be subsidized or unsubsidized. Direct PLUS Loans are always unsubsidized. Subsidized loans the federal government pays the interest while the borrower is in college and during deferment. Unsubsidized loans the borrower must pay all accrued interest on unsubsidized loans.

The Federal Work-Study Program enables students to earn money during the school year while also gaining valuable work experience, typically in part-time, career-related jobs.

Other forms of financial aid that might be available to students include:

- **State government aid.** For more information, please contact the state's higher education agency. You can find the state agency's contact information at the following website: <https://www2.ed.gov/about/contacts/state/co.html>.
- **Aid from the college.** Students should contact the financial aid offices at the colleges they are considering for more information.
- **Scholarships.** Some states, local governments, colleges, community organizations, private employers, and other organizations award scholarships based on academic ability or other factors. For additional information, visit <https://studentaid.ed.gov/sa/>.
- **Tax credits for education expenses.** For more information about the American Opportunity Tax Credit and Lifetime Learning Tax Credit, visit <http://studentaid.gov/resources/tax-benefits>.
- **Aid for the military.** For more information, you can visit <http://studentaid.ed.gov/sa/types/grants-scholarships/military>.

College Credits While in High School

Colorado Springs School District 11 students may obtain college credits through the following programs: **Advanced Placement Courses** are designed for students that are ready for college level academic work. This particular program is operated by a national organization, the College Board, which defines course curriculum, provides teacher training, and administers a national standardized examination for each course. Most colleges award college credit to students who earn at least a rating of "3" out of a possible "5" on the examination, while others require a score of "4". Some colleges require successful completion of Advanced Placement courses for admission to the college and do not award credits toward the college degree. Parents and students are advised to check with colleges for additional details. For more information, please consult with your high school counselor.

Dual Credit Courses may be completed at the high school where the student is enrolled or at a post-secondary institution and are courses for which the student has been granted permission to earn both Carnegie units (high school) and college credit. Students must have prior permission to enroll for dual credit and meet the requirements specified by the college. Students are responsible for verifying any college's acceptance of credits earned as dual credit. Enrollment in a dual credit course does not guarantee college acceptance. Please contact your school counselor for information regarding available dual credit options.

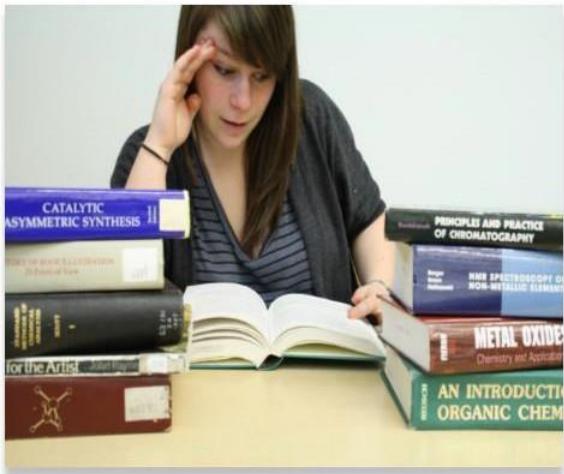
Concurrent Enrollment allows students to access supplemental tuition funds to study at the postsecondary level while still in high school. Through this program, students may earn both high school and college credit. Students who would not typically access college without an "advance" start, students with significant academic needs and students who have exhausted district curriculum may be interested in the Colorado Springs School District 11 Enrollment Program (CE). An up to date Individual Career and Academic Plan (ICAP) is required. Books and other college course fees shall be at the expense of the student or his/her parents or legal guardians. For more information, please consult with your high school counselor.

Career Start (PPSC) provides occupational skill development and training for juniors and seniors. This is Concurrent Enrollment with a College and Career emphasis. District 11 pays all costs for the year long program for students completing Career Start earned credits, which can be applied toward high school graduation requirements. Under certain circumstances, and at the instructor's discretion, college credit may also be earned, which may be applied to a post-secondary certificate or degree. Career Start strives to prepare students for the world of work by teaching the related academics and workplace basics that are essential for employment. Some of the programs offered through Career Start are: Auto Collision Repair, Computer Aided Drafting, Computer Information Systems, Criminal Justice, Diesel Power Tech., Early Childhood Education, Fire Science Technology, Health Career Exploration, Health Science Tech., Multimedia Graphic Design, Radio and Television, Sign Language Interpreter Prep., Welding, and Zoo Keeping. Additional information regarding this opportunity is available at <https://www.PPSC.edu/high-school-programs>.

ASCENT stands for **A**ccelerating **S**tudents through **C**oncurrent **E**nrollment **T**. Students who have completed and successfully transcript at least 12 credit hours of postsecondary coursework prior to completion of their senior year may be eligible for the ASCENT Program. District 11 pays their college tuition at the resident community college rate. Students remain as a non-graduating student participant for one year following their senior year. Students may walk at graduation but may not accept/convert their diploma as graduated. The high school diploma is deferred while in the ASCENT program. Students receive their high school diplomas at the end of their ASCENT year [C.R.S. § 22-35-108]. Students must opt in prior to February 1st. The intent of the ASCENT program is to increase the percentage of students who participate in postsecondary education, especially among low-income and traditionally underserved populations, and decrease the number of students who do not complete high school. Additionally, the program intends to decrease the amount of time required for a student to complete a postsecondary degree, as well as reduce state expenditures for public education to provide postsecondary course work for high school students. For more information, please consult with your high school counselor.

Articulation Credit is a way for high school students to earn college credit as they build career and technical education skills. A high school student can receive PPSC credit if they earn an A or B in their high school articulated course(s). Articulated credit and coursework will be recorded on an official Pikes Peak State College transcript. These credits vary from high school to high school. Please contact your school counselor for information regarding articulation credits available at your location. Additional information regarding this opportunity is available at <https://www.PPSC.edu/high-school-programs>.

WHAT IS AN ICAP?



An ICAP is an Individual Career and Academic Plan for students in grades 6-12 that provides a framework for students to see the connections between school coursework and activities, in relation to their future career and college goals.

- Connects student strengths, interests, and goals for their future.
- Postsecondary exploration will include students learning about military career options, trade and technical schooling opportunities, and a variety of two-year and four-year educational programs at collegiate institutions
- Career planning for life

THE “WHY” BEHIND ICAP?

- **Postsecondary and Workforce Readiness (PWR):** ICAP is the vehicle by which Colorado students explore the world beyond high school, reflect on their understanding, and plan for their next steps. ICAP is also a tool that reflects how a student’s PWR is achieved, accomplished, and understood.
- **Process:** ICAP is a multi-year process, one that will span the lives of students who are now in middle and high school and that will continue into adulthood. By adopting research-based best practices and revamping our knowledge for developmentally appropriate ICAP activities with secondary students, we all now have a meaningful process that results in plan.
- **School Culture:** When parents, students, school leaders, industry professionals, and local leaders are ensuring that students gain knowledge, soft skills, and explore careers and related academic pathways, a successful ICAP occurs.
- **Colorado State Law:** During the 2009 Colorado Legislative Session, Senate Bill 09-256 was enacted into law. Visit cde.state.co.us/postsecondary/icap-background for more information.

PARENTS’ VITAL ROLE IN ICAP

How parents can help:

- Track your student’s progress. The majority of schools use an online site called *Naviance*. Have your student invite you to access their ICAP through *Naviance*.
- Throughout the year, visit the “Parent” tab on the District 11 website for updates and information.
- Talk with your student often about postsecondary plans and career options.





If you have any questions about Graduation Requirements, please contact your school.

SCHOOL	CONTACT	EMAIL	PHONE
Coronado	Darin Smith	darin.smith@d11.org	328-3602
Doherty	Lana Flenniken	lane.flenniken@d11.org	328-6403
Palmer	Lara Disney	lara.disney@d11.org	328-5002
Mitchell	Maria Niichel	maria.niichel@d11.org	328-6629
Achieve/Digital	Sally Jergensen	sally.jergensen@d11.org	328-3053
Bijou	Dr. MC Ruben-Clapper	mary-catherine.rubenclapper@d11.org	328-2062
Odyssey/CP	Katrina Everette	katrina.everette@d11.org	328-2058
Tesla EOS	Jason Miller	jason.miller@d11.org	328-3102

Inspire every mind.



GRADUATION REQUIREMENTS

Students graduating in or after 2021 must meet or exceed the following graduation requirements to receive a high school diploma from Colorado Springs School District 11.



INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP)

Students must complete the following activities:

- ☐ Complete Career Interest Profiler
- ☐ Write a Resume
- ☐ Complete Free Application for Federal Student Aid (FAFSA)
- ☐ Favorite Careers
- ☐ Complete College Search
- ☐ Apply to College (Includes military and certificate programs)
- ☐ Write a Postsecondary Goal
- ☐ Favorite Colleges



REQUIRED COURSE CREDITS

Students must earn a minimum of 46 credits in required courses.

SUBJECT	CREDITS
English	8
Math	6, including 2 semesters of first year Algebra, its equivalent, or higher
Science	6, including Biology (2 semesters) and any Physical Science (2 semesters)
Social Studies	6, including American History (2 semesters) and Civil Government (1 semester)
Economics	1
Humanities	2
Electives	11
Physical Education	3
Health	1
Computer Ed/Tech	1
Postsecondary Workforce Readiness (PWR)	1
Total	46



DEMONSTRATE KNOWLEDGE

Students must demonstrate their knowledge in English and Math with at least one of the approved competencies to show they are ready to pursue a career after high school.

DEMONSTRATION OPTIONS	ENGLISH	MATH
Accuplacer Next-Gen	241 or better Reading, or 236 or better Writing	255 or better (AR), or 230 or better Qnt. Reas., Alg., Stat. (QAS)
ACT	18 or better	19 or better
ACT WorkKeys	Bronze Certificate or better	
Advanced Placement	2 or better	2 or better
ASVAB	31 or better	
Concurrent Enrollment	Passing grade	
District Capstone	Pass a D11-approved Capstone Project (Pending D11 BOE Approval)	
Industry Certificate	Earn a D11-approved Industry Certificate	
International Baccalaureate	4 or better	4 or better
Performance-Based Assessment	Pass a D11-approved, standards-based Performance Assessment (Pending state approval)	
SAT	470 or better on EBRW	500 or better

Learn more at: www.d11.org/gradrequirements

A Recommended Guide to College Readiness

Preparing for college can be overwhelming; however, starting early can help reduce the anxiety felt during this process. The steps provided below are merely a guide that can help you along the way; however, having regular meetings with your school counselor will help you and your family prepare for the college going process. See website for underlined links and online checklist.

Link: <http://studentaid.gov/sites/default/files/college-prep-checklist.pdf>.

9th Grade Steps Towards College Preparation - Students To Do:

- Take challenging classes in core academic subjects. Most colleges require four years of English, at least three years of social studies (history, civics, geography, economics, etc.), three years of mathematics, and three years of science, and many require two years of a foreign language. Round out your course load with classes in computer science and the arts.
- Work with one of your parents to estimate your financial aid using *FAFSA4caster* and be sure to save for college. The FAFSA4caster can be found at: <https://studentaid.ed.gov/sa/fafsa/estimate>.
- Get involved in school or community-based activities that interest you or let you explore career interests. Consider working, volunteering, and/or participating in academic enrichment programs, summer workshops, and camps with specialty focuses such as music, arts, or science. Remember, it is quality, not quantity, that counts.
- Ask your guidance counselor or teachers about available Advanced Placements, whether you are eligible, and how to enroll in them.
- Use the U.S. Department of Labor's career search tool to research your career options.
- Start a list of your awards, honors, paid and volunteer work, and extracurricular activities. Update it throughout high school.

Students To Explore:

- Check out *KnowHow2Go: The Four Steps to College*, which suggests some actions you can take as you start thinking about education beyond high school.
- Link: <https://knowhow2go.acenet.edu/four-steps-to-college.html>.
- Learn about managing your money.
- Explore reasons to consider college ways you can get help.

Parents To Do:

- Talk to your child about college plans as if he or she will definitely go to college.
- Keep an eye on your child's study habits and grades—stay involved.
- Encourage your child to take Advanced Placement or other challenging classes.
- Add to your child's college savings account regularly; and make sure you are fully aware of the provisions of the account.

Parents To Explore:

- Address your concerns about whether your child can or should go to college.
- You can get tips and helpful information from *Help Your Child Improve in Test-Taking* by visiting <https://www2.ed.gov/pubs/parents/TestTaking/index.html>.
- Visit <https://parentpower.family/> to access ideas for remaining involved in your child's progress.

**Adapted from the Federal Student Aid: An Office of the US Department of Education*

10th Grade Steps Towards College Preparation - Students To Do:

- Meet with your school counselor or mentor to discuss colleges and their requirements.
- You may consider taking a practice Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) or the PLANexam.
- Plan to use your summer wisely: Work, volunteer, or take a summer course.
- Go to career information events to get a more detailed look at career options.
- Research majors that might be a good fit with your interests and goals based on your results from the U.S. Department of Labor's career search.

Students To Explore:

- Learn the differences between grants, loans, work-study, and scholarships.

Parents To Do:

- Find out whether your child's school has college nights or financial aid nights. Plan to attend those events with your child.
- Help your child develop independence by encouraging him or her to take responsibility for balancing homework with any other activities or a part-time job.

Parents To Explore:

- Learn about the standardized tests your child will be taking during 10th through 12th grades.
- Get a brief overview of financial aid from "*Do You Need Money for College-Federal Student Aid at a Glance*". Visit <https://studentaid.gov/sites/default/files/aid-glance-2020-21.pdf>.

11th Grade Steps Towards College Preparation—Students To Do:

All Year

- Explore various careers and their earning potential in the *Occupational Outlook Handbook*. For a fun interactive tool, try the U.S. Department of Labor's career search.
- Learn about choosing a college and find a link to our free college search tool.
- Go to college fairs and college-preparation presentations by college representatives.

Fall

- Take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). You must take the test in 11th grade to qualify for scholarships and programs associated with the National Merit Scholarship Program.

Spring

- Register for and take exams for college admission. The standardized tests that many colleges require are the SAT, the SAT Subject Tests, and the ACT. Check with the colleges you are interested in to see what tests they require.
- Use the U.S. Department of Labor scholarship search to find scholarships for which you might want to apply. Some deadlines fall as early as summer between 11th and 12th grades, so prepare now to submit applications soon.

**Adapted from the Federal Student Aid: An Office of the US Department of Education*

Summer

- Narrow down the list of colleges you are considering attending. If you can, visit the schools that interest you.
- Contact colleges to request information and applications for admission. Ask about financial aid, admission requirements, and deadlines.
- Decide whether you are going to apply under a particular college's *early decision* or *early action* program. Be sure to learn about the program deadlines and requirements.
- Use the FAFSA4caster financial aid estimator, and compare the results to the actual costs at the colleges to which you will apply. To supplement any aid FAFSA4caster estimates you might receive, be sure to apply for scholarships. Your goal is to minimize the amount of loan funds you borrow.

Students To Explore:

- Find out what government financial aid you can apply for, and how, in *Do You Need Money for College—Federal Student Aid at a Glance*.
- Learn how to avoid scholarship scams and identity theft as you look for financial aid and then attend college.

11th Grade Steps Towards College Preparation - Parents To Do:

- Take a look at your financial situation and be sure you're on the right track to pay for college.
- Talk to your child about the schools he or she is considering. Ask why those schools appeal to your child and help him or her clarify goals and priorities.
- Attend college fairs with your child, but don't take over the conversation with the college representatives. Just listen, and let your child do the talking.
- Take your child to visit college campuses, preferably when classes are in session.
- Make sure your child is looking into or already has applied for scholarships.
- Ask your employer whether scholarships are available for employees' children.

Parents To Explore:

- Get in-depth information on the federal student aid programs.
- Learn about student and parent loans in *Direct Loan Basics for Students* and *Direct Loan Basics for Parents*.
- Find out how the federal student aid application process works.

****Adapted from the Federal Student Aid: An Office of the US Department of Education***

12th Grade Steps Towards College Preparation - Students To Do:

All Year

- Work hard all year—second-semester grades can affect scholarship eligibility.
- Stay involved in after-school activities, and see leadership roles if possible.

Fall

- Meet with your school counselor in order to make sure you are on track to graduate and fulfill college admission requirements.
- If you haven't done so already, you need to register for and take the standardized tests required for college admission. Check with the colleges you are interested in to see what tests they require.
- Apply to the colleges you have chosen. Prepare your applications carefully. Follow the instructions and **PAY CLOSE ATTENTION TO DEADLINES!**
- Well before your application deadlines, ask your counselor and teacher to submit the required documents (e.g., transcript, letters of recommendation) to the colleges to which you are applying.

Winter

- Encourage your parent(s) to complete income tax forms as early as possible. If your parent(s) has (have) not completed their tax forms, you can provide estimated information on your *federal student aid* application and remember to make any necessary changes later.
- As soon as possible after Jan. 1, complete and submit your *Free Application for Federal Student Aid* (FAFSA®), along with any other financial aid applications your school(s) of choice may require. You can complete the FAFSA online or on paper, but completing the application online is faster and easier. You should submit your FAFSA by the earliest financial aid deadline of the schools to which you are applying, usually by early February. Visit <https://studentaid.ed.gov/sa/fafsa>.
- After you submit the FAFSA, you should receive your *Student Aid Report* (SAR) within three days to three weeks. Quickly make any necessary corrections and submit them to the FAFSA processor.
- Complete any last scholarship applications.

Spring

- Visit colleges that have invited you to enroll.
- Review your college acceptances and compare the colleges' financial aid offers.
- Contact a school's *financial aid office* if you have questions about the aid that school has offered you. In fact, getting to know your financial aid staff early is a good idea no matter what—they can tell you about deadlines, other aid for which you might wish to apply, and important paperwork you might need to submit.
- When you decide which school you want to attend, be sure to notify that school of your commitment and submit any required financial deposit. Many schools require this notification and deposit by May 1.

**Adapted from the Federal Student Aid: An Office of the US Department of Education*

Students to Explore:

- Refer to *Funding Your Education: The Guide to Federal Student Aid* for information about financial aid as you work through the FAFSA process.
- Visit <https://studentaid.ed.gov/sa/sites/default/files/funding-your-education.pdf>.
- Make informed decisions about student loans; the following resources are important at this point:
- *Federal Versus Private Loans* – visit <https://studentaid.ed.gov/sa/types/loans/federal-vs-private>.
- *Direct Loan Basics for Students* – visit <https://studentaid.ed.gov/sa/sites/default/files/direct-loan-basics-students.pdf>.

REMEMBER: Register for all tests in advance and be sure to give yourself time to prepare appropriately! If you have difficulty paying a registration fee, see your school counselor about getting a fee waiver.

Parents To Do:

- Work with your child on filling out the FAFSA. Visit <https://studentaid.ed.gov/sa/fafsa/filling-out>.

Parents To Explore:

- Make sure your child’s personal information is safe when he or she applies for financial aid. For tips, read “Student Aid and Identity Theft.”
- Visit <https://studentaid.ed.gov/sa/sites/default/files/student-aid-and-identity-theft.pdf>. Read *IRS Publication 970, Tax Benefits for Education* to see how you might benefit from federal income tax credits for education expenses. Visit <https://www.irs.gov/forms-pubs/about-publication-970>.
- Understand the benefits of federal student loans.
- Look at communications from schools to which your child sent FAFSA information. If a school has offered Direct PLUS Loans, the *Direct Loan Basics for Parents* brochure might be useful to you.
- Visit <https://studentaid.ed.gov/sa/sites/default/files/direct-loan-basics-parents.pdf>.

****Adapted from the Federal Student Aid: An Office of the US Department of Education***

Quick Reference Phone Numbers

Para la información en español.....	719-520-2012
Superintendent's Office.....	719-520-2001
Athletics	719-520-2690
Automated Student.....	719-520-2300
Board of Education.....	719-520-2004
Boundary Information.....	719-520-2943
Capital Plan Communication.....	719-477-6006
Channel 16.....	719-520-2269
Charter Schools.....	719-520-2389
Communications and Community/Media Relations.....	719-520-2005
Corporate Partnerships.....	719-520-2202
Early Childhood Education Office.....	719-520-2540
Enrollment and Registration.....	719-520-2297
Facility Rental.....	719-520-2335
Free and Reduced Lunch.....	719-520-2934
GrandFriends	719-520-2311
Gifted and Talented.....	719-520-2464
Homeschool Office.....	719-520-2297
Human Resources.....	719-520-2169
Kindergarten Age Requirements.....	719-520-2297
School Meal Payment.....	866-896-7594
Special Education.....	719-520-2148
Transportation.....	719-520-2940
Volunteer Services.....	719-520-2202
Weather Related School Closing Information.....	719-520-2300

To locate your neighborhood schools, go to www.d11.org/schoolfinder/.

Colorado Springs School District 11 ("D11") seeks to comply with applicable laws prohibiting discrimination in relation to disability, race, creed, color, sex, sexual orientation (as defined by state law), national origin, religion, ancestry, age, and protected activity in its programs and activities. D11 also provides equal access to the Boy Scouts and other designated youth groups.

Any harassment/ discrimination of students and/or staff, based on the aforementioned protected areas, is prohibited and must be brought to the immediate attention of the school principal, the D11 administrator/supervisor, or the D11 nondiscrimination compliance/grievance coordinator. The following person has been designated to handle inquiries regarding D11's non-discrimination policies: The District 11 NONDISCRIMINATION COMPLIANCE COORDINATOR, Katherine Ritchie-Rapp, JD, designated to coordinate compliance with: 1) Equal Pay Act of 1963, 2) Civil Rights Act of 1964, as Amended, 3) Age Discrimination in Employment Act of 1967, 4) Title IX – Education Amendments Act of 1972, 5) Section 504 of Rehabilitation Act of 1973, 6) Pregnancy Discrimination Act of 1978, 7) Americans with Disabilities Act of 1990, and 8) Colorado Anti-Discrimination Act. 9) School District 11 Board of Education Policy AC. Nondiscrimination/Equal Opportunity, 711 East San Rafael Street, Colorado Springs, CO 80903, e-mail: katherine.ritchie@d11.org; (719) 520-2271, Fax: (719) 520-2442. Se habla Español.